



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Company Law	Teacher In-Charge: Mr. Shobhit Malik
Course Code: BL-601	

AY: 2025-26 onwards	Programme: B.A. LL.B. (Hons.) (5 Year) Integrated Course	Semester: VI	L	T/VAC	P	Credit	Contact Hrs. per Week: 5
			4	1	0	5	Total Hrs.: 75

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	The objectives of the course are as follows:
	<ul style="list-style-type: none"> To make the learners conversant with the key concepts under company law. To make the learners understand with the key doctrines of corporate law. To make the learners acquaint with the incorporation, functioning of Companies and winding up. To impart procedural knowledge on the subject.
Course-specific Outcomes	After completion of this course, the students will be able to:
	<ul style="list-style-type: none"> The learners will be conversant with the key concepts under company law. The learners will understand the key doctrines of corporate law and the application of the same.



- The learners will be able to understand the procedure of incorporation, functioning of a Company and winding up.
- The learners will gain procedural knowledge on the subject.

PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

I. Continuous Internal Assessment = 40 marks

II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
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➤ Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	NATURE & KINDS OF COMPANY, PROMOTION & FORMATION OF COMPANY, COMPANY'S CONSTITUTIONAL DOCUMENTS	15
	I. Partnership, Limited Liability Partnership and Company: Meaning, Differences and Comparison between them	
	II. Company: Meaning, Definition [Section 2(20)] and Kinds of Companies.	
	III. Theory of Corporate Personality: Concept of Separate Legal Entity, Company not a citizen of India; Lifting of Corporate Veil.	
	IV. Incorporation of company: Promotion of Company, Promoters, Formation of Company (Sec.3), Effects of Certificate of Incorporation and Registration of company (Sec.9).	
	V. Memorandum of Association and Articles of Association – Importance, Registration , effects, clauses , alteration. Doctrine of Ultra Vires, Doctrine of Indoor Management and Rule of Constructive Notice.	
II	CAPITAL MARKET INSTRUMENTS	20
	I. Prospectus – Definition; Kinds: Abridged and Deemed Prospectus; Shelf-Prospectus and Red Herring Prospectus; Information Memorandum, Registration(Section 26), Remedies and liabilities for mis-statements.	
	II. Shares. Kinds of Share Capital : Equity & Preference Share.	
	III. Debt Capital: Debentures – Meaning, Kinds.	
	IV. Difference between Share-holders and Debenture-holders.	
	BOARD OF DIRECTORS, GENERAL MEETINGS, CSR	



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(Established by the Haryana State Legislature Act No. 15 of 2012)

III	I. Directors: Position, Appointment, Qualifications, Disqualifications.	20
	II. Powers and Duties of Directors, Director Identification Number	
	III. Independent Directors and their liabilities , Women Directors	
	IV. Meetings: Kinds and Procedure – Notice, Quorum, Chairman, Proxies and Voting	
	V. Corporate Social Responsibility	
VI	PREVENTION OF OPPRESSION & MANAGEMENT, WINDING UP OF COMPANIES	
	I. Majority Rule and Minority Protection and Its exceptions; Powers of Tribunal	20
	II. Prevention of Oppression and Mismanagement; Class Action Suits	
	III. Winding up by the Tribunal	
PEDAGOGY (Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the</p>		



legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Tata Consultancy Services Ltd. v. Cyrus Investments Private Ltd., 2021**
- **Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holdings Ltd., AIR 1981 SC 1298**
- **R.C. Cooper Vs Union of India (Bank Nationalization Case), 1970**
- **Seth Mohan Lal v. Grain Chambers Ltd., AIR 1968 SC 772**
- **Shanti Prasad Jain v. Kalinga Tubes, 1965 SC 1535.**
- **Dr. A. Lakshmana Swami Mudaliar v. Life Insurance Corporation of India, AIR 1963 SC 1185.**
- **State Trading Corporation of India Vs Commercial Tax Officer, 1963**
- **Lee v. Lee's Air Farming, Ltd. (1960) 3 All E.R. 420**
- **Re Sir Dinshaw Maneckjee Petit, AIR 1927 Bom. 371**
- **Daimler Co., Ltd. v. Continental Tyre and Rubber Co. (Great Britain), Ltd., 1916**
- **Percival v. Wright (1902) 2 Ch. 421**
- **Salomon v. Salomon and Co. Ltd., (1897) A.C. 22.**
- **Ashbury Railway Carriage and Iron Co. Ltd. v. Riche (1875)**
- **Royal British Bank v. Turquand (1856) 119 ER 886: (1843-60) All ER Rep. 435**
- **Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189**

ESSENTIAL READINGS

- **Companies Act, 2013**
- **Avtar Singh, *Company Law*; Eastern Book Company, Lucknow.**
- **A. Ramaiya, *Guide to the Companies Act*; Lexis Nexis, Butterworths Wadhwa, Nagpur.**
- **A.K. Majumdar, Dr. G.K. Kapoor, Sanjay Dhamija, *Company Law and Practice*; Taxmann, New Rohtak Road, New Delhi.**
- **C.R. Datta, *Datta on the Company Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur.**

SUGGESTED READINGS



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- **D.K. Jain**, *Company Law Ready Reckoner*; Bharat Law House Pvt. Ltd, Delhi.
- **L.C.B. Gower**, *Principles of Modern Company Law*; Stevens & Sons Ltd., London.
- **R. Suryanarayanan**, *Company Law Ready Reckoner*; Commercial Law Publishers, Delhi.

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law*; *JSTOR*, *Heinonline*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*. National Judicial Grid

SYLLABUS

Course Name: Taxation Law
Course Code: BL-602

Course teacher:

AY: 2025-26 onwards	Programme: BA-LLB Integrated Hons. Programme	Semester : VI	L	T	P	Credit	Contact hrs. per-week: 5
			4	1	0	5	Total Hrs.: 75

Note:

In keeping with the fully residential nature of the University and the objectives of the National Education Policy (NEP), 2020, Tutorial and/or Value Added Classes (VAC) for Taxation Law may be conducted by the teacher concerned as per the prescribed timetable or at any other suitable time, including mornings, evenings, or holidays, for the academic benefit of the students.

Such Tutorial/VACs may be conducted inside or outside the classroom and may include lectures, discussions, case studies, practical exercises, seminars, field-based activities, or any other academic or experiential activity as assigned by the teacher concerned.

Attendance for such Tutorial/VACs shall be marked in accordance with the applicable University rules and academic ordinances.

The objectives of the course are as follows:

**Course
specific
objectives**

1. To impart comprehensive knowledge of the principles, structure, and functioning of taxation laws in India.
2. To develop an understanding of the Income Tax Act, 1961, including computation of income and tax liability.
3. To acquaint students with tax administration, assessment procedures, and enforcement mechanisms.
4. To introduce the fundamentals of indirect taxation with special emphasis on the Goods and Services Tax (GST).
5. To enable students to analyse contemporary amendments, judicial trends, and policy issues in taxation law.

After completion of this course, the students will be able to:

**Course
specific
outcomes**

1. Understand and apply fundamental concepts and principles of taxation law.
2. Compute income under various heads and determine tax liability under the Income Tax Act, 1961.
3. Analyse statutory provisions relating to assessment, returns, penalties, and tax administration.
4. Interpret recent judicial decisions relating to direct and indirect taxes.
5. Demonstrate foundational professional competence for tax practice, consultancy, and litigation.

PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I.** Continuous Internal Assessment = 40 marks
- II.** End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.

Note:

Further details on four components of continuous internal assessment are laid down hereinbelow. These instructions cater to course-specific objectives and outcomes, both.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

- **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

- **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.

- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	Fundamentals of Taxation and Income Tax Law (15 Hours)	20
	<ol style="list-style-type: none"> 1. Concept, nature and significance of taxation 2. Canons and classification of taxes 3. Direct and Indirect Taxes: Distinction between tax, fee and cess 4. The Income Tax Act, 1961 – Scheme and scope 5. Definitions and basic concepts: <ul style="list-style-type: none"> • Assessee (Section 2(7)) • Person (Section 2(31)) • Assessment Year (Section 2(9)) • Previous Year (Section 3) • Income (Section 2(24)) and Gross Total Income 6. Residential status of assessee (Section 6) 7. Heads of Income (Section 14) 	
II	Module II: Heads of Income and Computation (15 Hours)	20
	<ol style="list-style-type: none"> 1. Income from Salary (Sections 15–17) 2. Income from House Property (Sections 22–27) 3. Profits and Gains of Business or Profession (Sections 28–29) 4. Capital Gains: <ul style="list-style-type: none"> • Capital assets and transfer • Short-term and long-term capital gains • Exemptions (Sections 54–54H) 	
III	Aggregation, Deductions and Assessment (15 Hours)	15
	<ol style="list-style-type: none"> 1. Income from Other Sources (Sections 56–58) 2. Clubbing of Income (Sections 60–64) 3. Set-off and Carry Forward of Losses (Sections 70–79) 4. Deductions under Chapter VI-A: <ul style="list-style-type: none"> • Sections 80C, 80CCC, 80CCD 	

	<ul style="list-style-type: none"> • Sections 80D, 80E 5. Sections 80GGA, 80GGB, 80GGC 6. Computation of Total Income and Tax Liability 	
IV	Tax Administration and Indirect Taxes (GST) (15 Hours)	20
	<ol style="list-style-type: none"> 1. Advance Tax (Sections 207–211) 2. Income Tax Authorities and their Powers (Sections 116, 131–136) 3. Returns of Income: <ul style="list-style-type: none"> • Section 139(1), 139(3), 139(4), 139(5), 139(9) 4. Penalties and Prosecution (Sections 270A, 271AAC, 271AAB) 5. Indirect Taxation – Goods and Services Tax (GST): <ul style="list-style-type: none"> • Constitutional framework (101st Constitutional Amendment Act, 2016) • Concept, need and advantages of GST • Dual GST Model (CGST, SGST, IGST) • Salient features of the CGST Act, 2017 	
PEDAGOGY		
(Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical concepts in economics with its practical understanding and using real world applications. This course will be delivered through class-room lectures, real-life experiences interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students.</p>		

Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze microeconomics and macroeconomics concepts. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

1. **Bacha F. Guzdar v. C.I.T., Bombay**, AIR 1955 SC 74
2. **C.I.T. v. Benoy Kumar Sahas Roy**, AIR 1957 SC 768
3. **C.I.T. v. H.G. Date** (1971) 82 ITR 71 (Bom.)
4. **C.I.T. v. Maddi Venkatasubbayya** (1951) XX ITR 151 (Mad.)
5. **C.I.T. v. Sunil J. Kinariwala** (2003) 1 SCC 660
6. **C.I.T., West Bengal v. Biman Behari Shaw, Shebait** (1968) 68 ITR 815 (Cal.)
7. **CIT v. G.R. Karthikeyan**, 1993 Supp (3) SCC 222
8. **CIT v. Sitaldas Tirathdas** (1961) 2 SCR 634
9. **East India Housing & Land Development Trust Ltd. v. C.I.T.** (1961) 42 ITR 49(SC)
10. **K. Lakshmanan & Co. v. C.I.T.** (1999) 239 ITR 597 (SC)
11. **Premier Construction Co. Ltd. v. C.I.T., Bombay City** (1948) XVI ITR 380 (PC)
12. **R.B. Jodhamal Kuthiala v. C.I.T.**, AIR 1972 SC 126
13. **Sakarlal Naranlal v. C.I.T.**, AIR 1965 Guj. 165

ESSENTIAL READINGS

- The Income Tax Act, 1961 (as amended) By Finance Act, 2025
- Central Goods and Services Tax Act, 2017
- Income Tax Law – Chaturvedi & Pithisaria, LexisNexis
- Principles of Taxation Law – H.P. Ranina, LexisNexis
- Taxation Law – B.B. Mitra, Eastern Book Company (EBC)
- Taxation Laws – V.Principles of Taxation Law – H.P. Ranina, LexisNexis, New Delhi (Latest Edition)

SUGGESTED READINGS

- Girish Ahuja & Ravi Gupta, *Systematic Approach to Taxation*, Commercial Law Publishers.
- Jyoti Rattan, *Taxation Laws*, Bharat Publishers.
- Kanga & Palkhivala, *The Law and Practice of Income Tax*.
- Sampath Iyengar, *Law of Income Tax*, Bharat Law House.
- Vinod K. Singhanian & Kapil Singhanian, *Direct Taxes: Law and Practice*, Taxmann.
- Vinod K. Singhanian & Monica Singhanian, *Students' Guide to Income Tax*, Taxmann

- **Note: Students are advised to study the latest edition of the recommended books and case laws.**

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DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

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SYLLABUS

Course Name: Labour and Industrial Law- II

Faculty Member: Dr. Balwinder Kaur

Course Code: BL 603

AY: 2025-26 onwards	Programme: B.A.LL.B.	Semester: VI	L	T/VAC	P	Credit	Contact hours. per-week: 5
			4	1	0	5	Total Hrs.: 75

Note:

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The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	<ol style="list-style-type: none">1. Provide an in-depth knowledge of laws governing social security, wages, and welfare of labour in India.2. Develop critical insights into the role of the State in labour regulation and social justice.3. Familiarize students with judicial interpretations and evolving trends in labour jurisprudence.4. To ensure economic security and social welfare for citizens during periods of need and vulnerability.5. To provide financial protection and social support to individuals and families against risks such as old age, unemployment, disability, sickness, and death.
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Course specific outcomes	<p>After completion of this course, the students will be able to:</p> <ol style="list-style-type: none">1. Understand and explain the principles, objectives underlying labour welfare and Social Security laws.2. Interpret and apply provisions of major labour legislations such as, Employees' State Insurance, Employees' Provident Fund, Maternity Benefits, Gratuity etc.3. Apply legal reasoning to real-life labour and industrial relations problems.4. Assured income security through statutory benefits like provident fund, pension, gratuity, and insurance.5. Strengthened employer accountability and compliance.
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PATTERN OF EXAMINATION

(Continuous Internal Assessment, & End-term Examination)



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END-TERM EXAMINATION:

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- **Section A (Short-questions)**

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- There will be no choice in Section A

- **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- The question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	CONCEPTUAL FRAMEWORK OF SOCIAL SECURITY	Contact Hrs.
I	<ul style="list-style-type: none"> I. Meaning of Social Security, Social-Assistance and Social Insurance. II. Role of the International Labour Organisation in promoting social security III. Social Security (Minimum Standards) Convention, 1952 (No. 102) IV. Social Security and Social Justice and Main Characteristics of Social Security System Social security welfare schemes. V. Constitutional dimensions of social security laws in India VI. UN Conventions on Social Security 	15



	THE CODE ON SOCIAL SECURITY, 2020	
II	Employees' Compensation: (Chapter- VII) I. Objectives and scope II. Liability of Employer to pay compensation III. Doctrine of Notional Extension & Defenses IV. Amount and distribution of Compensation V. Appointment of competent authority VI. Powers and Procedure of competent authority Employees' State Insurance: (Chapter IV): I. Objectives and Scope II. Employees State Insurance Fund III. Kinds of benefits, eligibility, and Conditions IV. Corporation, Standing Committee, and Medical Benefit Council V. Constitution of Employees' Insurance Court and its powers VI. Adjudication of Disputes and Claims.	25
	Employees' Provident Fund: (Chapter III): I. Objectives and Scope II. Employees' Provident Fund Organization III. Central Board and its Role IV. Schemes (Deposit Linked Insurance Scheme; and Employees' Pension Scheme 1995- scope and significance.) V. Funds Maternity Benefit: (Chapter VI): I. Objectives and scope II. Right to payment of maternity benefit III. Constitutional perspectives on maternity benefit	



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

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	<p>IV. Payment of medical bonus</p> <p>V. Leave for miscarriage</p> <p>VI. Forfeiture of maternity benefit</p> <p>Gratuity: (Chapter-v):</p> <p>I. Objectives and scope</p> <p>II. Rules as to payment of gratuity</p> <p>III. Continuous service</p> <p>IV. Determination of the amount of Gratuity</p> <p>V. Competent Authority</p>	
	<p>SOCIAL SECURITY FOR UNORGANIZED WORKERS, GIG WORKERS, AND PLATFORM WORKERS</p>	
<p>III</p>	<p>Social security for unorganized workers, Gig workers, and Platform workers:(Chapter IX)</p> <p>I. Objectives and scope</p> <p>II. Definitions</p> <p>III. Framing of schemes for unorganised workers</p> <p>IV. Registration of unorganized workers</p> <p>V. Schemes for Gig and platform workers</p> <p>VI. Chapter II Social Security Organisation</p> <p>VII. Chapter-X Finance and Accounts</p> <p>VIII. Chapter-XI Authorities, Assessment, Compliance, and Recovery</p> <p>IX. Chapter-XII-Offences and Penalties</p> <p>X. Chapter-XIII-Employment Information and Monitoring</p>	<p>10</p>
	<p>THE CODE ON WAGES, 2019</p>	
<p>IV</p>	<p>Minimum Wages (Chapter II)</p> <p>I. Objectives and scope</p> <p>II. Definitions</p> <p>III. Concept of Wage and its types - Living wage, fair wage, and minimum wage</p> <p>IV. Constitutional perspectives on minimum wages and its validity</p> <p>V. Components, Procedure for fixation and revising minimum wage, floor wage etc.</p>	<p>25</p>



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Payment of Wages:(Chapter III)

- I. Objectives and scope
- II. Mode of payment of wages
- III. Time limit for payment of wages
- IV. Deductions and fines

Payment of Bonus: (Chapter IV)

- I. Objectives and scope
- II. Eligibility for payment of bonus
- III. Disqualification for payment of bonus
- IV. Time limit for payment of bonus

Minimum Wages (Chapter II)

- I. Objectives and scope
- II. Definitions
- III. Concept of Wage and its types - Living wage, fair wage, and minimum wage
- IV. Constitutional perspectives on minimum wages and its validity
- V. Components, Procedure for fixation and revising minimum wage, floor wage etc

Payment of Wages:(Chapter III)

- I. Objectives and scope
- II. Mode of payment of wages
- III. Time limit for payment of wages
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Payment of Bonus: (Chapter IV)

- I. Objectives and scope
- II. Eligibility for payment of bonus
- III. Disqualification for payment of bonus
- IV. Time limit for payment of bonus



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PEDAGOGY

(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals. Pedagogy of this course integrates theoretical concepts in economics with its practical understanding and using real world applications. This course will be delivered through class-room lectures, real-life experiences, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students. Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze microeconomics and macroeconomics concepts. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

ESSENTIAL READINGS

List of Cases

- J.K Cotton Spinning & Weaving Mills v. Labour Appellate Tribunal, AIR 1964 SC 737.
- Harjinder Singh v. Punjab State Warehousing Corp. (2010) 3 SCC 192.
- Mackinnon Mackenzie and Company (P) Ltd. v. Ibrahim Mohd. Issak AIR 1970 4 LLJ 168.
- Leela Bai v. Seema Chauhan 2019 (1) SCALE 566.
- Regional Director, ESI Corporation v. Francis De Costa (1997) 1 LLJ 34.
- Clover, Clayton & Co. v. Hughes 1910 AC 242.
- Shamrao v. State of Bombay, AIR 1962 Bom 97.
- U. Unichoyi v. The State of Kerala [1962] 1 S.C.R. 946.
- Bachpan Bachao Andolan v. Union of India & Ors. 2023 Latest Caselaw 647 SC.
- Titaghur Paper Mills Co. Ltd. v. Its Workmen, AIR 1959 SC 1095.
- Express Newspapers (Private) Ltd. v. Union of India, AIR 1958 SC 578.
- Dr. Kavita Yadav v. The Secretary, Ministry of Health and Family Welfare Department & Ors. (2023)
- Workmen Represented by Secretary v. Management of Reptakos Brett, AIR 1992 SC 504.
- Bijay Cotton Mills Ltd. v. State of Ajmer, AIR 1955 SC 33.
- Kamani Metals & Alloys Ltd. v. Their Workmen, (1967) II LLJ 55.

SUGGESTED READINGS



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

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- New Labour & Industrial Laws by Commercial Edition :2026
- P. L. Malik's Handbook of Labour and Industrial Law Twenty First Edition 2026.
- S.C .Srivastava Industrial Relations and Labour Laws (9th Edition)2026.
- Srivastava, S C: Industrial Relations and Labour Laws, Vikas Publishing House Pvt Ltd. 8th ed. 2022.
- Bhagyashree A. Deshpande, Textbook on New Labour and Industrial Laws, Central Law Publications, 1st Edition, 2022.
- O. P. Malhotra: The Law of Industrial Dispute, Universal, Delhi.,. Legal Protection and Social Security in Unorganized Sector, The Book Lines, Delhi (2017).
- S.C. Srivastava Contract Labour: A Review of the Contract Labour (Regulation and Abolition Act and other related Laws (2015) The Book Lines, S.C. Srivastava Labour Law in the Factories, Mines Plantations, Transport & Shops, Prentice Hall of India Ltd, New Delhi. (1992).
- S.C. Srivastava, Commentaries on Payment of Gratuity Act, Universal Book Co. Ltd
- S.C. Srivastava, Commentaries on Factories Act,1948
- S.N. Misra, Labour and Industrial Laws, Central law publication-22n edition. 2006.
- Bhargava, V B: Industrial and labour laws / V B Bhargava and Anita Bhargava Lucknow: Vinod Law Publications, 1994.
- Kumar, H L: Labour laws: Everybody should know / H L Kumar New Delhi: Universal Law Publishing Co. Pvt. Ltd., 2008.
- Kumar, H L: Checklist obligation of employers under labour laws / - 3rd Ed. - Delhi: Universal Law Publishing Co. Pvt. Ltd., xxv,370p.:20 cm.
- Lakshmanan, A R: Service and labor laws / A R Lakshmanan for By B Sudershan Reddy, B S Chauhan and Salman Khurshid. - Delhi: Universal Publishing Co. Pvt. Ltd., 2011.
- Pai, G B: Labour law in India Vol. I / G B Pai. - New Delhi: Butterworths India, 2001.
- Saharay, H K: Industrial and labour laws of India / H K Saharay. - 3rd Ed Calcutta: New Central Book Agency Pvt. Ltd. 1993.



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- Srivastava, S C Industrial relations and labour laws / S C Srivastava. - 4t Rep Ed. - New Delhi: Vikas Publishing House Pvt. Ltd., 2005.
- S N Dhyani "ILO and India", National Publishing House, New Delhi, 1977.
- Giri V.V Labor Problems in Indian Industry, Asian Publishing House, Bombay, 1965.
- Govt. of India, Report of the first National Commission on Labour (1968).
- Govt. of India, Report of the Second National Commission on Labour (2002).
- ILO World Social Protection Report 2017-19.

Websites:

- <https://www.labourlawreporter.com/>
- <https://labour.gov.in/>
- <http://stmjournals.com/Journal-of-Labour-and-Industrial-Law.html>
- <https://indiankanoon.org/search/?formInput=labour%20law%20journals>
- <https://eshram.gov.in/act-and-rules>
- <https://www.ilo.org/resource/ilo-social-security-minimum-standards-convention-1952-no-102>
- <https://labour.gov.in/sites/default/files/pib2192463.pdf>
- <https://vvgnli.gov.in/en/04-draft-rules>

- **Note: Students are advised to study the latest edition of the recommended books and case laws.**

Note: Suggested readings/case laws are not exhaustive. Students are advised to read the latest edition of the books and to refer E-sources like: *JSTOR*, *EPW*, *Manupatra*, *website of Law Commission of India*.



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(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Environmental Law
Course Code:BL-604

Course teacher: Ms. Cheshta Pahwa

AY: 2025-26	Programme: BA-LLB	Sem. VI	L	T/VAC	P	Credit	Contact hrs. per-week: 5
			4	1	0	5	Total Hrs.: 75

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives

The objectives of the course are as follows:

- 1.** To provide a comprehensive understanding of environmental law and policy frameworks in India and internationally, including key statutes, principles, and judicial interpretations.
- 2.** To analyse the role of various institutions, including courts, tribunals, and regulatory bodies, in environmental protection and dispute resolution.
- 3.** To examine the intersection of environmental concerns with other areas of law, such as corporate law, human rights, and international trade.



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(Established by the Haryana State Legislature Act No. 15 of 2012)

	<p>4. To critically evaluate the effectiveness of current environmental regulations in addressing contemporary challenges like climate change, biodiversity loss, and sustainable development.</p>
Course specific outcomes	<p>After completion of this course, the students will have:</p> <ol style="list-style-type: none">1. Identify and apply core environmental law principles and legal frameworks to analyze complex environmental issues and regulatory challenges.2. Assess the effectiveness of various legal and institutional mechanisms for environmental protection, including judicial remedies, statutory regimes, and international agreements.3. Demonstrate a nuanced understanding of the evolving nature of environmental rights and responsibilities, including concepts like intergenerational equity and rights of nature.4. Critically examine the role of different stakeholders, including governments, corporations, and civil society, in shaping environmental governance and policy outcomes.
PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)	
Examination shall be divided into two components: I. Continuous Internal Assessment = 40 marks II. End Term Examination = 60 marks	
CONTINUOUS INTERNAL ASSESSMENT: 40 MARKS	
Continuous internal assessment is further divided into following sub-parts: i. Mid-term examination(s) shall be of 20 marks. ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation). iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks.	



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(Established by the Haryana State Legislature Act No. 15 of 2012)

iv. Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.

Note:

Further details on four components of continuous internal assessment are laid down hereinbelow. These instructions cater to course-specific objectives and outcomes, both.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	INTERNATIONAL ENVIROMENTAL LAW	15
	<p>i. Introduction & Concept:</p> <ul style="list-style-type: none"> • Environmentalism: definition and meaning; • Environmentalism and Constitutionalism Debate 	



	<p>ii. International Conferences and principles on environment protection:</p> <ul style="list-style-type: none"> • Impact of IEL on environmental law in India • Leading international legal instruments on Sustainable Environment <ul style="list-style-type: none"> ○ Stockholm Declaration, 1972 ○ Earth Summit 1992 (Rio Declaration, Agenda 21, UNFCCC), ○ Johannesburg Declaration, 2002(Rio+10) ○ Agenda 2030 • General principles developed by international legal system and its application in India – <ul style="list-style-type: none"> ○ Public trust doctrine; ○ Precautionary principle; ○ Polluter pays principle. ○ Sustainable development ○ Inter and Intra Generational Equity 	
CONSTITUTIONAL AND LEGAL REMEDIES		
II	<p>i. Constitutional Remedies:</p> <ul style="list-style-type: none"> • Development of the ‘Right to Environment’ as a Fundamental Right; relation between Article 21 Right to Environment and Article 19 (1) (g). • Relevant Constitutional provisions: 42nd Amendment to the Constitution; Article 48A and 51A(g); Distribution of Legislative Powers. • Constitutional Remedies i.e. Writ Jurisdiction & Public Interest Litigation. <p>ii. Statutory Remedies:</p> <ul style="list-style-type: none"> • Civil Remedies i.e. Tortious remedy and Class Action Suits. 	15



	<ul style="list-style-type: none"> • Criminal Law Remedies under relevant provisions of BNS(Sec-270, 280 and 292) and BNSS(section-152). • Statutory Remedies under The Public Liability Insurance Act,1991. <ul style="list-style-type: none"> ○ Mandatory insurance ○ No fault liability ○ Relief and compensation • Corporate environmental Accountability (sec-135 of Companies act, 2013) 	
III	<p style="text-align: center;">ENVIROMENT: PROTECTION, PREVENTION & CONTROL</p> <p>i. National Green Tribunal Act ,2010</p> <ul style="list-style-type: none"> • Power & Functions of National Green Tribunal • Jurisdiction • Locus Standi • Remedies <p>ii. Water (Prevention and Control of Pollution) Act 1974</p> <ul style="list-style-type: none"> • Framework of the Act, • Power & Functions of Central and State pollution control boards • Criminal Liability • Judicial relief under the Act, • Constitutional Challenges of Restraining Orders under Section 33 • Citizen suit provision • Sample of effluent Procedure • Consent requirement procedure <p>iii. The Air (Prevention and Control of Pollution) Act ,1981</p> <ul style="list-style-type: none"> • Framework of the Act, • Power & Functions of Central and State pollution control boards • Consent requirement procedure 	15



	<ul style="list-style-type: none"> • Restraint orders • Criminal Liability • Judicial relief under the Act, Noise Pollution <p>iv. Environment (Protection) Act, 1986</p> <ul style="list-style-type: none"> • Framework of the Act • Power and functions of Central government • Effectiveness of the act • Enforcement mechanisms • Role of Pollution Control Boards • Environment Impact Assessment, 2006 • Coastal zone regulations Notifications • Law on Waste Management and Handling <ul style="list-style-type: none"> • Solid and Plastic Waste, • Bio- Medical Waste, • E-waste 	
IV	PROTECTION & CONSERVATION OF NATURAL RESOURCES	15
	<p>i. Forest Protection & Conservation:</p> <ul style="list-style-type: none"> • Statutory Framework on Forest Preservation on <ul style="list-style-type: none"> ○ Types of forest land protected under The Indian Forest Act, 1927; ○ Forest (Conservation) Act, 1980; ○ The Scheduled Tribe and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 <p>ii. Wildlife & Biodiversity Protection:</p> <ul style="list-style-type: none"> • Statutory Framework on: <ul style="list-style-type: none"> ○ The Wildlife (Protection) Act, 1972 (Sanctuaries, National parks, and Tiger Conservation Project) ○ Biological Diversity Act, 2002 	



	(Access to Biological Resources and Benefit Sharing)	
	<p>iii. Climate action:</p> <ul style="list-style-type: none"> • The international response to climate change. • Background of the UNFCCC. • International Climate Change Negotiations. • Nationally Determined Contributions (NDCs). • Loss and Damage mechanism; • Need of Clean and Renewable energy. <p>iv. International Law Instruments:</p> <ul style="list-style-type: none"> • Operative provisions of important international law instruments <ul style="list-style-type: none"> ○ Common but Differentiated Responsibility (CDR), ○ Technology transfer, Clean Development Mechanism (CDM) and ○ Joint Emission Trading (JET) 	

PEDAGOGY
(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical concepts in economics with its practical understanding and using real world applications. This course will be delivered through class-room lectures, real-life experiences interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students. Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze microeconomics and macroeconomics concepts. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

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ESSENTIAL READINGS

Bare Acts:

1. The Scheduled Tribe and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006
2. Environment (Protection) Act, 1986
3. The Air (Prevention and Control of Pollution) Act 1981
4. Forest (Conservation) Act, 1980
5. Water (Prevention and Control of Pollution) Act 1974,
6. The Wildlife (Protection) Act, 1972
7. The Indian Forest Act, 1927

LIST OF JUDGMENTS

1. **Vanshakti v Union of India** [2025 SCC Online SC 1139]
2. **M. K Ranjitsinh v. Union of India** [2024 SCC Online SC 280]
3. **Ashok Kumar Sharma,IFS (Retd) v. Union of India** [W.P.(C) No. 1164 of 2023]
4. **Jitendra Singh v. Ministry of Environment** [(2020) 20 SCC 581]
5. **Wildlife First & Ors. v. Ministry of Forest and Environments & Ors.** [2019 SCC Online SC 238]
6. **Arjun Gopal v. Union of India** [AIR 2018 SC 5731]
7. **Animal Welfare Board of India v A. Nagaraja & Ors** [(2014) 7 SCC 547]
8. **Sterlite Industries (I) Ltd. v. Union of India and Ors.** [(2013) 4 SCC 575]
9. **T.N. Godavarman v. Union of India** [(2012) 3 SCC 277]
10. **Save Mon Region Federation and Ors. v. Union of India** [2012]
11. **M.C. Mehta v. Kamal Nath** [AIR 2000 SC 1997]
12. **Almitra H. Patel v. Union of India** [(2000) 2 SCC 166]
13. **S. Jagannath v. Union of India** [(1997) 2 SCC 87]
14. **Indian Council for Enviro-Legal Action v. Union of India (Bichhri Case- I)** [(1996) 3 SCC 212]
15. **Vellore Citizen's Welfare Forum v. Union of India** [AIR 1996 SC 2715]
16. **Subhash Kumar v. State of Bihar** [(1991) 1 SCC 598]
17. **Union Carbide Corporation v. Union of India** [(1989) 1 SCC 674]
18. **M.C Mehta v. Union of India (Ganga Pollution Case)** [AIR 1988 SC 1115]



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
(Established by the Haryana State Legislature Act No. 15 of 2012)

19. **M.C. Mehta v. Union of India (Oleum Gas leakage Case)** [1987 SCR (1) 819]
20. **Rural Litigation and Entitlement Kendra v. State of U.P** [(1985) 2 SCC 431]
21. **Church of God (Full Gospel) in India v. K.K.R. Majestic colony welfare Association** (2000) 7 SCC 282

SUGGESTED READINGS

LIST OF BOOKS

- S C Tripathy, Environmental law
- Lavanya Rajamani and Shibani Ghosh, Indian Environmental Law: Key Concepts and Principles (Orient Blackswan, 2019)
- Gitanjali Nain Gill, Environmental Justice in India: The National Green Tribunal (Routledge, 2017)
- P. Leelakrishnan, Environmental law in India (4th ed, LexisNexis, 2016)
- Shyam Divan & Armin Rosencranz, Environmental Law & Policy in India (2nd ed, Oxford University Press, 2014)
- Patricia Birnie, Alan Boyle and Catherine Redgwell, International Law and the Environment (3rd ed., Oxford University Press, 2009)
- Philippe Sands, Principles of International Environmental Law (2nd ed, Cambridge University Press, 2003)
- Dr. P.S. Jaswal, Environmental Law, Allahabad Law Agency

- **Note: Students are advised to study the latest edition of the recommended books and case laws.**

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *JSTOR*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
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SYLLABUS

Course Name: Law of Crimes-II (BNSS) Course Code: BL-605	Course teacher: Dr. Madhuker Sharma
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AY: 2025-26	Programme: BA-LLB	Sem. VI	L	T/VAC	P	Credit	Contact hrs. per-week: 05
			4	1	0	5	Total Hrs.: 75

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	The objectives of the course are as follows:
	<ul style="list-style-type: none"> • To familiarize the students with crucial aspects relating to investigation and trial of offences; • To acquaint students with the process of initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts, et al; • To sensitize the students about critical issues in administration of criminal justice such as protection of fundamental / constitutional / statutory / human rights of accused & victims, principles of fair trial, etc.; • To help the students analyse the importance of changes introduced through BNSS in criminal procedural law.



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Course specific outcomes	<p>After completion of this course, the students will have:</p> <ul style="list-style-type: none">• The knowledge & understanding of various aspects relating to investigation & trial of offences;• Understanding of various aspects of criminal justice system, like, rights of the accused & the victims, principles of fair trial, etc.• The skills required enough to appreciate legal principles laid down in statutes as well as in judicial pronouncement;• Knowledge & understanding of new dimensions of criminal procedural law introduced through BNSS;• The skills to give legal assistance to others in situations related to offences in real-life.
PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)	
Examination shall be divided into two components:	
I. Continuous Internal Assessment = 40 marks	
II. End Term Examination = 60 marks	
CONTINUOUS INTERNAL ASSESSMENT: 40 MARKS	
Continuous internal assessment is further divided into following sub-parts:	
i. Practical Exercise in lieu of Mid-term examination(s) shall be of 20 marks. (Moot Court Exercise: submission of Police Report and Arguments on Framing of Charge)	
ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation). {{(Project: registration of FIR) + (defending the FIR in proceedings under Sec. 528, BNSS)}}}	
iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks.	
iv. Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.	
Note:	



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(Established by the Haryana State Legislature Act No. 15 of 2012)

Further details on four components of continuous internal assessment are laid down hereinbelow. These instructions cater to course-specific objectives and outcomes, both.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
	INTRODUCTION & PRELIMINARIES	
I	<p>i. Introduction:</p> <ul style="list-style-type: none"> • Nature of criminal justice system in India • Constitution & jurisdiction of courts, kinds & nature of offences • Territorial jurisdictional linkage: from police station to magisterial court & trial court • Principles of fair trial <ul style="list-style-type: none"> ○ Right to remain silent: investigation stage & during trial 	15



	<ul style="list-style-type: none"> ○ Presumption as to guilt & presumption as to innocence ○ Principle of ‘proving guilt beyond reasonable doubt’ <p>ii. Concept of cognizance & its significance</p> <ul style="list-style-type: none"> ● Pre-investigation / pre-inquiry cognizance by police / magistrate <ul style="list-style-type: none"> ○ Police cognizance of information on commission of cognizable offence ○ Police cognizance on commission of cognizable offence ○ Police cognizance against accused ○ Magisterial cognizance on complaint ● Police investigation v. magisterial inquiry ● Pre-trial cognizance by magistrate ● Trial court’s cognizance against accused ● Trial court’s power to take cognizance of un-charged offence during trial ● Limitation on power (magisterial & police) to take cognizance <p>iii. Information to police & registration of FIR</p> <ul style="list-style-type: none"> ● Meaning & scope of meaning of information for the purpose of taking cognizance by the police ● Pre-requisites for registration of FIR ● Practical understanding on appointment / designation of Investigation Officer post-registration of FIR <p>iv. Complaint to magistrate & magisterial inquiry</p> <ul style="list-style-type: none"> ● Process related to magisterial inquiry ● Restriction on power of magistracy in case of magisterial inquiry 	
II	<p style="text-align: center;">PRE-TRIAL PROCESS</p> <p>i. Preliminary investigation & investigation</p> <ul style="list-style-type: none"> ● Investigation of the offence, including necessary steps under investigation ● Investigation against the accused ● Police power to make presumption against the accused: significance & constitutional validity ● Reinvestigation / further investigation ● Role of magistracy during investigation 	15



	<p>ii. Arrest</p> <ul style="list-style-type: none"> • Arrest v. custody v. detention v. house arrest • Constitutional validity of police power to arrest / house arrest / preventive detention <p>iii. Bail</p> <ul style="list-style-type: none"> • Police bail, magisterial bail, trial court bail • Anticipatory bail, default-bail • Power to take bail: contemporaneous practices at subordinate courts and constitutional courts <p>iv. Police report & supplementary police report</p>	
III	TRIAL: NATURE & PROCEEDINGS	15
	<p>i. Classification of trial on the basis of</p> <ul style="list-style-type: none"> • cognizance, • process to compel appearance of accused, & • trial procedure <p>ii. Trial procedure</p> <ul style="list-style-type: none"> • Framing of charge, including discharge and altering the charge • Plead guilty • Recording evidence (prosecution evidence, defence evidence, plea of alibi) • Final arguments <p>iii. Judgment, including trial court power to award compensation</p> <ul style="list-style-type: none"> • Procedure of writing & delivery of judgment • Compensation through fine • Compensation, without imposing fine 	
IV	MISCELLANEOUS PROVISIONS	15
	<p>i. Intermediary remedies</p> <ul style="list-style-type: none"> • Revision, including power of court of revision • Inherent power of the High Court under Sec. 528, BNSS <p>ii. Segregation of trial:</p>	



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	<ul style="list-style-type: none">• Trial of an adult and inquiry of a juvenile• Segregation in case of insanity of a co-accused <p>iii. Admissibility of evidence by accused during bail / framing of charge</p> <p>iv. Plea-bargaining</p> <p>v. Appeal</p> <ul style="list-style-type: none">• Statutory appeal & constitutional appeal• Bail during appellate stage• Power of court of appeal	
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PEDAGOGY
(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical concepts in economics with its practical understanding and using real world applications. This course will be delivered through class-room lectures, real-life experiences interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students. Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze microeconomics and macroeconomics concepts. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

ESSENTIAL READINGS

- **Criminal Procedure**, C.K. Takwani, Lexis-Nexis
- **The Code of Criminal Procedure**, Ratan Lal and Dhiraj Lal, , Lexis Nexis/ Butterworth
- **R.V. Kelkar's Lectures on Criminal Procedure**, K.N. Chandrasekharan Pillai,; 4th Edition, Reprinted 2011 (EBC)



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JUDGMENTS (QUESTION IN EXAMINATION MAY BE FRAMED FROM FOLLOWING JUDGMENTS)

1. Abhishek v. State of Uttar Pradesh, 2024, Allahabad High Court (Criminal Misc. Bail Application No. 32333 of 2024) (order on marriage between rape victim and rape accused)
2. Amlesh Kumar v. State of Bihar, 2025 (scope of arguments during bail proceedings + NARCO analysis of accused)
3. CBI v. Kapil Wadhawan & Anr., 2024 (default bail u/s 187 BNSS)
4. CBI v. Tapan Kumar Singh, 2003 (general diary entry as FIR)
5. Dinesh Dalmia v. CBI, 2007 (Default bail)
6. Gautam Navlakha v. NIA, 2021 (default bail u/s 167, CrPC)
7. Imran Pratapgarhi v. State of Gujarat, 2025 (preliminary investigation u/s 173, BNSS)
8. Kathi David Raju v. State of Andhra Pradesh, 2019 (DNA profiling and right against self-incrimination)
9. Kathi Kalu Oghad v. State of Bombay, 1961 (right against self-incrimination)
10. Sanket Bhadrash Modi v. CBI & Anr., 2023 (High Court of Delhi, 18.12.23) (sharing password with the police)
11. Selvi v. State of Karnataka, 2010 (right against self-incrimination)
12. Sangitaben Shaileshbhai Datanta v. State of Gujarat, 2018 (scope of arguments under bail proceedings)
13. Siddharth Vashisht @ Manu Sharma v. GNCT of Delhi, 2010
14. State of Orissa v. Debendra Nath Padhi, 2004 (defence evidence at charge stage)
15. Tehsildar Singh v. State of Uttar Pradesh, 1959 (contradiction in statement of the witness)
16. Vihaan Kumar v. State of Haryana, 2025 (Arrest)
17. Vinay Tyagi v. Irshad Ali @ Deepak, 2012 (further investigation)
18. Virendra Khanna v. State of Karnataka, 2021 (Karnataka High Court, 12.03.21) (sharing password with the police)

SUGGESTED READINGS

LIST OF BOOKS

- S.C. Sarkar, Sarkar on the Law of Criminal Procedure, LexisNexis Butterworth



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
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- BURROW, John: Reverse waiver and the effects of legal, statutory and secondary legal factors on sentencing outcomes for juvenile offenders. (Crime & Delinquency, Vol 54, No. 1, Jan 2008, p 34) (NHRC)
- DUCAN, Martha Grace: So young and so untended: Remorseless children and the expectations of the law. (Columbia Law Review, Vol 102, Oct 2002, p 1469) (Supreme Court Judges Library, New Delhi) (29.10.22) (sharing of password with the IO)
- LEIBER, Michael J & JOHNSON, Joseph D: Being young and black: What are their effects on juvenile justice decision making. (Crime & Delinquency, Vol 54, No. 4, Oct 2008, p 277) (NHRC)
- SHUKLA, Girjesh, A Handbook on Criminal Procedure Code, Gogia Publishers, Hyderabad

LIST OF JUDGMENTS

- CBI v. Mahesh Kumar Sharma, Case No. CBI-31/2021, Special Judge (PC Act), Rouse Avenue District Court, New delhi
- Gautam Navlakha v. State, NCT of Delhi, 2018 (High Court of Delhi) (preventive detention)
- Gurbaksh Singh Sibbia v. State of Punjab, 1980 (Anticipatory bail)
- H.N. Rishbud & Inder Singh v. State of Delhi, 1954 (scope of investigation u/s 202, CrPC)
- Hasanbhai Valibhai Qureshi v. State of Gujarat & Ors., 2004 (Further investigation)
- Joginder Kumar v. State of Uttar Pradesh, 1994 (Arrest)
- Judge Singh v. State of Punjab, 2024 (anticipatory bail)
- K. Vadivel v. K. Shanthi, 2024 (further investigation)
- Kaptan Singh v. State of Uttar Pradesh, 2021 (inherent power of High Court u/s 482 (CrPC) / u/s 528 (BNSS))
- Lalita Kumari v. State of Uttar Pradesh, 2013 (FIR, preliminary investigation under CrPC)
- M. Ravindran v. the Intelligence Officer Directorate, 2020 (default bail u/s 167, CrPC)
- Niranjana Singh v. Prabhakar Rajaram Kharote (1980) (Arrest)
- Rabindra Kumar Pal @ Dara Singh v. Republic of India, 2011 (Sec. 164, CrPC)
- Ramdev Food Products Pvt. Ltd. V. State of Gujarat, 2015 (scope of investigation u/s 202, CrPC)
- Ritesh Sinha v. State of Uttar Pradesh, 2019 (magisterial assistance during investigation + scope of power of Supreme Court under Art. 142)
- Romila Thapar & Or. V. Union of India, 2018 (preventive detention)



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- Sidharam Satalingappa Mhetre v. State of Maharashtra, 2010 (Anticipatory bail)
- State of Bihar v. Ramesh Singh, 1977 (Charge)
- State through CBI v. Hemendhra Reddy, 2023 (further investigation)
- Sukhpal Singh Khaira v. State of Punjab, 2022 (judgment)
- Suresh Chand Jain v. State of Madhya Pradesh, 2001 (scope of investigation u/s 202, CrPC)
- Suresh Kumar Bhikamchand Jain v. State of Maharashtra, 2013 (default bail u/s 167, CrPC)
- Vijaya Singh & Anr. V. State of Uttarakhand, 2024 (Sec. 164, CrPC)
- Vinubhai Haribhai Malaviya & Ors. v. State of Gujarat, 2019 (further investigation)

• **Note: Students are advised to study the latest edition of the recommended books and case laws.**

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *JSTOR*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*.



SYLLABUS

Course Name: Law of Property
Course Code: BL-606

Teacher in Charge: Dr. Renu Sharma

AY: 2025-26 onwards	Programme: B.A. LL.B. (5 Year) Integrated Course	Semester: VI	L	T/VAC	P	Credit	Contact hrs. per-week: 5
			4	1	0	5	Total Hrs.: 75

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances

Course specific objectives	<p>The objectives of the course are as follows:</p> <ul style="list-style-type: none">• The course aims at equipping the students with the Concept of Property.• It also explains various provisions of the Transfer of Property Act, 1882 and other relevant statutes to students as how to make transfer of property.• The Course also includes the study of Concept of Easement.• To familiarize the students with the concept and incidents of transfer of immovable property.
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After completion of this course, the students will be able to:



Course specific outcomes	<ul style="list-style-type: none">• Understand the concept of property and general principles relating to its transfer.• Apply the principles governing the transfer of immovable property.• Evaluate the principles relating to the concept of Mortgage, Sale, Gifts and Exchange.• Develop the understanding about Easement, Lease, License, Charge
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PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

I. Continuous Internal Assessment = 40 marks

II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

i. Mid-term Examination(s) shall be of 20 marks.

ii. Project and Presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).

iii. Value based /Ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.

iv. Pro bono / Legal Aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.

Note:

Further details on four components of continuous internal assessment are laid down hereinbelow. These instructions cater to course-specific objectives and outcomes, both.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)



• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
	Introduction to Property Law and Transfers	
I	I. Meaning, Nature and Definitions: Moveable and Immovable Property, Attested, Registered, Notice (Section. 3) II. Concept of Transfer of Property by Act of Parties (Section.5-11) III. Transfer for the Benefit of Unborn Person (Section.13) IV. Rule against Perpetuity (Section.14) V. Vested and Contingent Interest (Section.19 & 21)	20
	General Principles of Transfers	
II	I. Doctrine of Election (Section.35), II. Transfer by Ostensible Owner (Section.41) III. Transfer by Unauthorized Person (Section.43), IV. Doctrine of <i>Lis Pendens</i> .(Section.52)	15



	<p>V. Fraudulent Transfer (Section.53) VI. Rule of Part Performance (Section.53-A)</p>	
	Specific Transfers	
III	<p>I. Sale: Definition, Essentials of Sale and Contract for Sale, (Section.54), Rights and Liabilities of Buyer and Seller (Section.55) II. Discharge of Encumbrances on Sale.(Section.57) III. Actionable Claim: Definition, Transfer of an Actionable claim.(Section 130) IV. Exchange: Definition, Rights and Liabilities of Parties, Exchange of Money.(section.118-121) V. Gift: Essentials of Gift, Revocation of Gift (Section. 122-126)</p>	15
	Limited Interest, Easement and License	
IV	<p>I. Mortgage: Kinds of Mortgage Rights of Mortgagor and mortgagee (Section.58) II. Doctrine of Marshalling (Section.81), III. Meaning and Concept of Charge (Section.100) IV. Lease: Definition, Essentials of Lease, Rights and Liabilities of Lessor and Lessee, Determination of Lease. (Section. 105-111). V. Easement: Definition and Essentials of easement, Dominant and Servient Heritage (Section 4-7), Extinction, Suspension and Revival of Easements.(Section 37-41). VI. License (Section 52-62)</p>	25

**PEDAGOGY
(Teaching-Learning Strategy)**

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.



This course will be delivered through class-room lectures; real-life experiences interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students. Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze the basic concepts of property law. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Shivashankara v.H.P.Vedavayasa Char, 2023.**
- **Prakash (dead) by LR v. G.Aradhya & Ors, 2023**
- **Joginder Tuli v. State of NCT of Delhi and others, 2022**
- **Union of India and Others v. M/s K.C. Sharma and Co.2020**
- **Nand Ram v. Jagdish Prasad, 2020**
- **Dahiben v. Arvind Bhai Kalyanji Bhanusali, 2020**
- **Ram Niwas v.Bano, AIR 2000**
- **Ganga Prasad v. Munna Lal AIR 2018**
- **R.Thimmaiyyan v. Smt Chits and Finance Corporation Coimbatore, 2017 (5) CTC 633**
- **Amol v. Deorao AIR 2011**
- **Zoroastrian Co-operative Housing Society Ltd. v. District Registrar, Co-op. Societies (Urban),2005**
- **Harish Chander Hedge v. State of Karnataka, 2004**
- **N. Ramaiah v. Nagaraj S, AIR 2001**
- **Duncans Industries Ltd. v. State of U.P. 2000**
- **Shivdev Singh v. Sucha Singh, AIR 2000**
- **Ram Niwas v. Bano, AIR 2000**
- **Delta International Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999**
- **Dalip Kaur v. Jeewan Ram, AIR 1996**
- **Ram Bhawan Singh v.Jagdish, (1990) 4scc730**
- **Jaya Dayal Podder v.Bibi Hazara, AIR1974**
- **Jaya Ram v. Ayyaswami, AIR 1973**
- **Kartari v. Kewal Krishan, AIR 1972**
- **Commissioner of Income Tax, v. M/S. Motor & General Stores AIR 1968.**
- **Tila Bewa v. Mana Bewa, AIR 1962**
- **Indralok Studio Ltd. v. Santi Devi, AIR 1960.**
- **Daya Devi v. Chapla Devi, AIR 1960**
- **Shanti Bhai v. state of Bombay, AIR 1958 SC 532**
- **Jugal Kishore v. Raw Cotton Co. Ltd., AIR 1955**
- **Girjesh Dutt v. Datadin AIR 1934**
- **Rosher v. Rosher (1884) 26 Ch D 801**
- **Cooper v. Cooper, (1874) LR 7 HL 53**



- **Bellamy v. Sabine** (1857) 1 DE G & J 566

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ESSENTIAL READINGS

- **Avtar Singh**, *Text Book on the Transfer of Property Act*, Universal Law Publishing Co, Delhi
- **R.K. Sinha**, *The Transfer of Property Act*, Central Law Agency, Paryagraj
- **S.R.Myneni**, *Law of Property*, Asia Law House, Hyderabad

SUGGESTED READINGS

- **D.N.Mulla's**, *The Transfer of Property*, Lexis Nexis, Butterworths, Nagpur
- **Darashaw.j Vakil's**, *Commentary on the Transfer of Property Act*, Vol .I &II., Lexis Nexis, Nagpur
- **Poonam Pradhan Saxena**, *Mulla on Transfer of Property Act 1882*, LexisNexis, Gurugram
- **Poonam Pradhan Saxena**, *Property Law*, Lexis Nexis, Gurugram
- **P.M.Bakshi and S.M. Lahiri's**, *The Transfer of Property*, India Law House, New Delhi.

Statutes

- Transfer of Property Act, 1882
- Indian Easement Act, 1882
- Indian Stamp Act, 1899
- Indian Registration Act, 1908

- **Note: Students are advised to study the latest edition of the recommended books and case laws.**

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *JSTOR*, *SCC Online*, *EPW*, *Manupatra*, *website of Law Commission of India*.